

# **Florida State Education Standards and CHARACTER COUNTS!**

**— grade level: preK to 2 —**

**by**

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## STRAND: A. Character Literacy

### STANDARD: 1. The student demonstrates comprehension of concepts related to character.

LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
<b>Pre-K-2</b>	<b>Wise Words -Respect -Self-Discipline Positive Action</b>	<b>A.1.1.1</b> Follows classroom rules for behavior.	Behavior performances stop-red, think-yellow, do-green. The student also discusses appropriate behaviors and contributes to development of classroom rules.
<b>Pre-K-2</b>	<b>HE A.1.1.2 Wise Words -Responsibility (Caring)</b>	<b>A.1.1.2</b> Understands positive health behaviors that enhance wellness, character.	<p>Demonstrates proper hand-washing techniques and explains why it is important not to touch someone else’s blood (e.g., because of HIV and Hepatitis B).</p> <p>Lists daily health habits (e.g., hygiene, nutrition, exercise) and maintains a health checklist.</p> <p>Lists reasons why alcohol and tobacco products are not good for people.</p>

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<b>Pre-K-2</b>	<b>HE A.1.1.3 Wise Words -Responsibility (Caring)</b>	<b>A.1.1.3</b> Understands the various responsibilities of family members (e.g., mother, father, aunt, grandparent, guardian and sister) for health promotion and disease prevention.	Draws pictures of family members performing tasks and describes their responsibilities.
<b>Pre-K-2</b>	<b>HE A.1.1.8 CE A.3 Wise Words -Responsibility</b>	<b>A.1.1.4</b> Recognizes the relationship between physical and emotional health.	Lists some of the physical reactions that occur when a person is afraid or sad (e.g., an upset stomach or a headache).
<b>Pre-K-2</b>	<b>SS A.4.1.3 SS C.1.1.1 Wise Words -Citizenship</b>	<b>A.1.1.5</b> Knows how various symbols are used to depict Americans' shared-values principles and beliefs.	Identifies the U.S. flag and other symbols.
<b>Pre-K-2</b>	<b>SS C.1.1.2</b>	<b>A.1.1.6</b> Knows traditionally patriotic activities and various holidays that reflect the shared values, principles and beliefs of Americans.	Recites the Pledge of Allegiance.

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<b>Pre-K-2</b>	<b>SS C.1.1.3 Wise Words -Citizenship (Fairness)</b>	<b>A.1.1.7</b> Understands how and why rules are made and knows that a good rule or law solves a specific problem, is fair and “does not go too far.”	Reviews how and why of rules for classroom, hallways and playgrounds.
<b>Pre-K-2</b>	<b>SS C.1.1.5 Wise Words -Responsibility</b>  <b>SS C.2.1.1 Wise Words -Responsibility -Citizenship</b>	<b>A.1.1.8</b> Knows examples of authority and power without authority and knows that people in positions of authority have limits on their authority.  Knows the qualities of a good citizen.	Takes a tour of the school and meets the Principal and Assistant Principal. Discusses his or her responsibilities and duties of running the school.

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<b>Pre-K-2</b>	<b>SS C.2.1.2 Wise Words -Responsibility -Self-Discipline Pro-Social Skills</b>	<b>A.1.1.9</b> Knows that a responsibility is a duty to do something or not to do something.	Reads books about responsibility and discusses classroom jobs.
<b>Pre-K-2</b>	<b>SS C.2.1.3 Wise Words -Citizenship -Responsibility</b>	<b>A.1.1.10</b> Knows the sources of responsibility, examples of situations involving responsibility and some of the benefits of fulfilling responsibilities.	Discusses his or her own property (i.e., backpacks, items in cubbies and school property in the classroom).
<b>Pre-K-2</b>	<b>SS C.2.1.4 Wise Words -Citizenship</b>	<b>A.1.1.11</b> Knows that the right to privacy is a personal right guaranteed by the United States Constitution and knows when privacy is expected.	Shows responsibility by performing a classroom task.

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<b>Pre-K-2</b>	<b>LA C.3.1.3</b> <b>CE B.2</b> <b>A.2, C.1, B.1</b> <b>Wise Words</b> <b>-Respect</b> <b>-Conflict</b> <b>Resolution</b> <b>(Fairness)</b>	<b>A.1.1.12</b> Speaks effectively in conversations with others.	a. Responds to peers following a show and tell activity. b. Persuades another student to play a favorite game. c. Offers explanations or states complaints that include reasons why.
<b>Pre-K-2</b>	<b>LA C.3.1.1</b> <b>CE A.2</b> <b>Wise Words</b> <b>-Respect</b> <b>B.1, C.1</b> <b>(Fairness)</b>	<b>A.1.1.13</b> Speaks clearly and at a volume audible in large or small group settings.	a. Converses with other children and adults about activities. b. Presents short, simple rules or instructions for systematically performing a task, such as going to the lunchroom, brushing one's teeth or sorting geometric shapes.
<b>Pre-K-2</b>	<b>LA C.3.1.2</b> <b>CE B.1</b> <b>Wise Words</b> <b>-Respect</b> <b>A.2, A.3, C.1</b> <b>-Responsibility</b>	<b>A.1.1.14</b> Asks questions to seek answers and further explanation of other people's ideas.	Asks to use things and requests assistance when necessary.

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<b>Pre-K-2</b>	<b>LA C.3.1.4</b> <b>CE A.2</b> <b>Wise Words</b> <b>-Respect</b> <b>B.1</b> <b>Trustworthiness</b>	<b>A.1.1.15</b> Uses eye contact and simple gestures to enhance an oral presentation.	a. Responds to greetings b. Participates in group dramatizations.
<b>Pre-K-2</b>	<b>LA D.2.1.1</b> <b>CE B.2</b> <b>Wise Words</b> <b>-Respect</b> <b>(Caring)</b> <b>A.2, C.1, B.1,</b> <b>C.2</b>	<b>A.1.1.16</b> Understands that word choice can shape ideas, feelings and actions.	Describes objects for peers during a guessing game such as “What’s in the Bag?”

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<b>Pre-K-2</b>	<b>HE A.1.1.4</b>	<b>A.2.1.1</b> Recognizes environmental health problems and understands possible solutions.	<p>Participates in class discussion about ecosystems and how litter affects these systems.</p> <p>Discusses ways to clean up litter at the school and to promote a litter-free environment.</p> <p>Discusses recycling issues.</p> <p>Discusses planting trees, shrubs for cleaner air.</p>
<b>Pre-K-2</b>	<b>LA B.2.1.4 B.2 Wise Words C.1 -Responsibility (Fairness)</b>	<b>A.2.1.2</b> Composes simple sets of instructions for simple tasks using logical sequencing of steps.	Verbalizes simple directions for known procedures.

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<b>Pre-K-2</b>	<b>LA C.1.1.3</b> <b>CE C.1</b> <b>Wise Words</b> <b>-Citizenship</b> <b>C.2, B.1, A.2</b> <b>-Respect</b> <b>(Caring)</b>	<b>A.2.1.3</b> Carries on a conversation with another person, seeking answers and further explanations of the other’s ideas through questioning and answering.	a. Smiles/nods in response to oral statements. b. Takes turns in conversations. c. Participates in a class discussion to generate new ideas, make the best decisions and solve problems.
<b>Pre-K-2</b>	<b>LA C.2.1.2</b> <b>CE A.1</b> <b>All Pillars</b> <b>B.1, C.1</b>	<b>A.2.1.4</b> Recognizes simple nonverbal cues: <ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Smiles</li> <li>• Simple hand gestures</li> </ul>	a. Responds to visual cues such as facial expressions, gestures (e.g., quiet down when speaker places fingers vertically over mouth and purses lips). b. Uses nonverbal methods to demonstrate the concept of size, shape, etc. c. Participates in pantomime activities to describe simple objects or ideas.

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<b>Pre-K</b>	<b>LA E.1.1.2</b> All Pillars CE A.1, B.2, C.1, C.2, B.1 Wise Words -Author Index	<b>A.2.1.5</b> Identifies the story elements of: <ul style="list-style-type: none"> <li>• Setting</li> <li>• Plot</li> <li>• Character problem</li> <li>• Solution/resolution</li> </ul>	Describes the character traits of the main character in the story.
<b>Pre-K</b>	<b>LA E.2.1.1</b> All Pillars CE A.3, B.2, C.1, C.2	<b>A.2.1.6</b> Uses personal perspective in responding to a work of literature.	a. Relates to personal experiences. b. Reacts to the content of texts by talking, drawing and writing. c. Expresses personal views about characters' actions and guesses about one's own behavior in a similar situation (If I were ... I would ...).

## STRAND: A. Character Literacy

**STANDARD: 3. The student analyzes the influence of culture, media, technology and other factors on ethical behavior.**

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<b>Pre-K-2</b>	<b>A.3 Wise Words -Respect</b>	<b>A.3.1.1</b> Knows and accepts differences of people with special needs.	Works with physical education class to plan and participate in a disabilities awareness jamboree.  Role-plays a disabled person by wearing a blind fold, ear plugs or mittens. Shares his/her experiences in an oral/written report.
<b>Pre-K-2</b>	<b>HE C.2.1.1 Wise Words -Respect</b>	<b>A.3.1.2</b> Recognizes the ways in which the media, technology and other sources provide information about health.	Watches a videotape of advertisements for healthy food products, then discusses the validity of the information given in these advertisements.

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<b>Pre-K-2</b>	<b>HE B.2.1.2</b> <b>Wise Words</b> <b>-Respect</b> <b>-Citizenship</b>	<b>A.3.1.3</b> Recognizes that individuals have different cultural backgrounds that impact health practices.	Interviews family members about their origins and lists unique family customs and celebrations, then explains how these customs and celebrations influence health habits (e.g., eating habits and exercise).  Contrasts the traditional foods of different cultures (e.g., Haitian, Cuban, African American, Jewish and Chinese) and writes a report about how the traditional foods of selected cultures meet human nutritional requirements.
<b>Pre-K-2</b>	<b>LA D.2.1.3</b> <b>LA D.2.1.4</b> <b>AT 2.2.1.1</b> <b>Wise Words</b> <b>-Respect</b>	<b>A.3.1.4</b> Describes ways media conveys messages in the school and community.	Discusses television commercials geared to children.

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<b>Pre-K-2</b>	<b>LA D.2.1.4</b> <b>CE A.2, B.2,</b> <b>C.1, C.2</b> <b>Wise Words</b> <b>-Citizenship</b> <b>-Responsibility</b> <b>(Fairness)</b>	<b>A.3.1.5</b> Knows the various types of mass media including: <ul style="list-style-type: none"> <li>• Billboards</li> <li>• Newspapers</li> <li>• Radio</li> <li>• Television</li> </ul>	Demonstrates awareness of media sources (e.g., discusses current television shows, songs from the radio, etc.)

<b>STRAND: B. Character Enhancing Behavior</b>			
<b>STANDARD: 1. The student applies interpersonal and social skills in relationships that lead to individual growth, maturity and good character.</b>			
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<b>Pre-K-2</b>	<b>CE B.2</b> <b>Wise Words</b> <b>-Respect</b> <b>-Citizenship</b> (Trustworthiness)	<b>B.1.1.1</b> Demonstrates methods of avoiding threatening situations and how to seek help in threatening situations.	Role-plays ways to avoid a stranger and get an adult.
<b>Pre-K-2</b>	<b>HE B.1.1.2</b> <b>CE B.2</b> <b>Wise Words</b> <b>-Responsibility</b> <b>-Self-Discipline</b>	<b>B.1.1.2</b> Identifies safe and unsafe behaviors.	Identifies safe behaviors around water (e.g., not swimming alone and wearing flotation devices).  Describes circumstances in which taking medication is appropriate.  Discusses the importance of “looking both ways” when crossing a street.
<b>Pre-K-2</b>	<b>HE B.1.1.3</b> <b>CE B.2</b> <b>Pro-Social Skills</b> <b>Wise Words</b> <b>-Conflict</b> <b>Resolution</b> <b>-Responsibility</b> (Fairness)	<b>B.1.1.3</b> Knows positive ways to handle anger.	Studies “conflict scenarios” provided by the teacher and describes positive ways to resolve these conflicts.

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<b>Pre-K-2</b>	<b>HE B.3.1.5</b> <b>Pro-Social Skills</b> <b>Wise Words</b> <b>-Respect</b> <b>-Responsibility</b>	<b>B.1.1.4</b> Listens attentively (e.g., does not talk while others are talking).	Discusses why it is important not to talk when others are talking.
<b>Pre-K-2</b>	<b>HE B.3.1.6</b> <b>Wise Words</b> <b>-Citizenship</b> <b>-Self-Discipline</b> <b>McGruff</b>	<b>B.1.1.5</b> Knows refusal skills to use in potentially harmful or dangerous situations (e.g., refusing to ride a bike without a helmet).	Role-plays a situation in which he or she resists the pressure to go swimming in a pool where no lifeguard or parent is present.
<b>Pre-K-2</b>	<b>HE B.3.1.7</b> <b>Wise Words</b> <b>-Caring</b> <b>-Respect</b> <b>-Responsibility</b> <b>-Conflict Resolution</b> <b>(Fairness)</b>	<b>B.1.1.6</b> Knows various ways in which to resolve conflict using positive behavior.	Role-plays a situation in which he or she uses conflict-resolution techniques to end a conflict with another student.
<b>Pre-K-2</b>	<b>HE B.3.1.8</b> <b>Pro-Social Skills</b> <b>Wise Words</b> <b>-Respect</b>	<b>B.1.1.7</b> Identifies healthy ways to handle feelings.	Describes various things to do to feel better when he or she is upset (e.g., talking with a friend or playing with a favorite toy).

## STRAND: B. Character Enhancing Behavior

**STANDARD: 1. The student applies interpersonal and social skills in relationships that lead to individual growth, maturity and good character.**

LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
Pre-K-2	<b>HE B.3.1.1</b> <b>Pro-Social Skills</b> <b>Peace Education</b>	<b>B.1.1.8</b> Knows the various kinds of verbal and nonverbal communication (e.g., hand gestures and facial expressions).	Lists ways to communicate feelings (e.g., love, happiness, anger and sadness) without using words.
Pre-K-2	<b>HE B.3.1.2</b> <b>Wise Words</b> <b>-Responsibility</b> <b>-Caring</b> <b>-Respect</b> <b>-Relationships</b> (Trustworthiness) <b>Peace Education</b>	<b>B.1.9</b> Knows the skills needed to be a responsible friend and family member (e.g., doing chores and helping others).	Lists ways in which children can help support positive family interactions (e.g., listening and following directions, honesty and respect for self and others).
Pre-K-2	<b>HE B.3.1.3</b> <b>Wise Words</b> <b>-Responsibility</b> <b>-Respect</b> <b>-Positive</b>	<b>B.1.1.10</b> Knows how to use positive communication skills when expressing needs, wants and feelings.	Demonstrates acceptable methods of gaining attention.
Pre-K-2	<b>Attitude</b> <b>HE B.3.1.4</b> <b>Wise Words</b> <b>-Respect</b> <b>(Caring &amp; Fairness)</b>	<b>B.1.1.11</b> Knows various ways of communicating care and consideration of others (e.g., sharing and saying “please” and “thank you”).	Demonstrates positive actions toward others while playing games.

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<b>Pre-K-2</b>	<b>HE B.2.1.2 Wise Words -Respect</b>	<b>B.1.1.12</b> Follows directions given by instructor or group leader.	Uses physical role-playing to demonstrate the rules of a new activity.
<b>Pre-K-2</b>	<b>AT 4.1.1.2 Peace Education Wise Words -Relationships (Fairness)</b>	<b>B.1.1.13</b> Demonstrates an understanding of the concept of taking turns.	Understands rotation, participates in circle time and waits for recognition or turn.
<b>Pre-K-2</b>	<b>LA C.1.1.1 CE A.1, B.2, C.1, C.2 All Pillars Pro-Social Skills Peace Education</b>	<b>B.1.1.14</b> Listens for a variety of informational purposes, including: <ul style="list-style-type: none"> <li>• Curiosity</li> <li>• Getting directions</li> <li>• Pleasure</li> <li>• Performing tasks</li> <li>• Solving problems</li> <li>• Following rules</li> </ul>	a. Participates in a game of “Simon Says.” b. Follows short, simple directions about classroom procedures and activities. c. Participates in discussions about oral presentations (e.g., a visit by a firefighter).

## STRAND: B. Character Enhancing Behavior

**STANDARD: 1. The student applies interpersonal and social skills in relationships that lead to individual growth, maturity and good character.**

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<b>Pre-K-2</b>	<b>LA D.1.1.2</b> <b>CE A.1, A.2, A.3, B.2, C.1</b> <b>Wise Words</b> <b>-Respect</b> <b>-Responsibility</b> <b>(Fairness)</b> <b>Pro-Social Skills</b> <b>Peace Education</b>	<b>B.1.1.15</b> Recognizes the differences between language that is used at home and language that is used at school.	Uses appropriate language when referring to personal needs.
<b>Pre-K-2</b>	<b>LA E.2.1.1</b> <b>Wise Words</b> <b>-Respect</b> <b>(Fairness)</b> <b>Pro-Social Skills</b> <b>Peace Education</b>	<b>B.1.1.16</b> Uses personal perspectives in responding to a work of literature.	a. Relates stories to personal experiences. b. Reacts to the content of texts by talking, drawing and writing. c. Expresses personal views about characters' actions and guesses about one's own behavior in a similar situation (IF I were ... I would).
<b>Pre-K-2</b>	<b>AT 6.1.1.1</b> <b>Wise Words</b> <b>-Responsibility</b> <b>-Relationships</b> <b>Peace Education</b>	<b>B.1.1.17</b> Shares responsibility with others in small group work.	Uses positive language when working with others.  Produces a project within a small group.

<b>STRAND: B. Character Enhancing Behavior</b>			
<b>STANDARD: 2. The student knows how to use goal setting and decision making skills that enhance character and avoid behaviors that pose a threat to him/herself and/or others.</b>			
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<b>Pre-K-2</b>	<b>HE B.2.1.3</b> <b>CE B.1</b> <b>Fairness</b>	<b>B.2.1.1</b> Understands the difference between compliance and noncompliance with game rules and fair play.	Creates a picture book of rules and procedures for physical education with other students.
<b>Pre-K-2</b>	<b>HE B.2.1.4</b> <b>CE C.1, C.2</b> <b>Wise Words</b> <b>-Relationships</b> <b>(Fairness)</b>	<b>B.2.1.2</b> Identifies appropriate behaviors for participating with others in physical activity settings.	Lists ways in which another student has been a good partner and ways in which the partner could improve.  Demonstrates responsible and caring behavior during team sport participation.
<b>Pre-K-2</b>	<b>HE B.2.1.1</b> <b>CE C.1</b> <b>Wise Words</b> <b>-Respect</b> <b>-Responsibility</b>	<b>B.2.1.3</b> Understands the importance of being aware of one’s surroundings and acting in a safe manner while participating in physical activity settings.	Controls movements and is aware of space while running, hopping and skipping in different ways in a large group without bumping into others or falling down.  Explains safety rules and uses space and equipment during activities in an appropriate manner.

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<b>STANDARD: 2. The student knows how to use goal setting and decision making skills that enhance character and avoid behaviors that pose a threat to him/herself and/or others.</b>			
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<b>Pre-K-2</b>	<b>AT 3.1.1.1</b> <b>Wise Words</b> <b>-Responsibility</b> <b>(Fairness)</b>	<b>B.2.1.4</b> Demonstrates ability to select an item based on need/purpose and alternative choices.	Makes choices in the classroom (ex., centers, snacks, work buddies).
<b>Pre-K-2</b>	<b>Wise Words</b> <b>-Respect</b> <b>-Responsibility</b> <b>(Caring)</b>	<b>B.2.1.5</b> Recognizes that individuals have difficult cultural backgrounds.	Interviews family members about their origins and lists unique family customs/celebrations.
<b>Pre-K-2</b>	<b>Wise Words</b> <b>-Respect</b> <b>(Caring &amp; Fairness)</b> <b>Pro-Social Skills</b>	<b>B.2.1.6</b> Knows/accepts differences of people with special needs.	Role-plays a disabled person by wearing a blindfold, earplugs or mittens. Shares his or her experiences.
<b>Pre-K-2</b>	<b>LA A.2.1.7</b> <b>CE A.1, A.2,</b> <b>B.1, B.2, C.1,</b> <b>C.2</b> <b>Wise Words</b> <b>-Responsibility</b>	<b>B.2.1.7</b> Selects material to read for pleasure.	a. Contributes to a class graph of favorite books and authors. b. Shares books with other children. c. Selects materials to read according to personal interests.

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<b>STANDARD: 2. The student knows how to use goal setting and decision making skills that enhance character and avoid behaviors that pose a threat to him/herself and/or others.</b>			
<b>LEVEL</b>	<b>LINKS</b>	<b>BENCHMARK</b> (The student . . .)	<b>SAMPLE PERFORMANCE DESCRIPTION</b> (Benchmarks may be demonstrated when the student . . .)
<b>Pre-K-2</b>	<b>LA A.2.1.4</b> <b>CE A.1, A.2,</b> <b>B.1, C.2</b> <b>Wise Words</b> <b>-Responsibility</b> <b>(Trustworthiness)</b>	<b>B.2.1.8</b> Knows strategies to use to discover whether information presented in a text is true, including asking others and checking another source.	<ul style="list-style-type: none"> <li>a. Offers appropriate responses in a class generated K-W-1 chart.</li> <li>b. Offers opinions about stories and identifies some supporting details from texts.</li> </ul>
<b>Pre-K-2</b>	<b>LA A.2.1.3</b> <b>CE A.1, A.2,</b> <b>B.1, C.2</b> <b>Wise Words</b> <b>-Responsibility</b> <b>Pro-Social Skills</b>	<b>B.2.1.9</b> Recognizes that use of more than one medium increases the power to influence how one thinks and feels.	Draws illustrations for a class-generated story.
<b>Pre-K-2</b>	<b>LA C.1.1.2</b> <b>Wise Words</b> <b>-Respect</b> <b>-Responsibility</b> <b>(Fairness)</b> <b>Pro-Social Skills</b>	<b>B.2.1.10</b> Recognizes personal preferences in listening to literature and other material.	<ul style="list-style-type: none"> <li>a. Requests the re-reading of favorite stories.</li> <li>b. Participates in group selections of materials presented orally, such as finger plays, songs and fairy tales.</li> </ul>

## STRAND: C. Advocacy and Promotion of Character

**STANDARD: 1. The student identifies and addresses issues that impact personal, family, community, state, national and world character.**

LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
<b>Pre-K-2</b>	<b>Wise Words</b> <b>-Citizenship</b> <b>-Responsibility</b> <b>Pro-Social Skills</b> <b>Peace Education</b> <b>Character</b> <b>Counts</b>	<b>C.1.1.1</b> Participates in a school-wide community service project.	Participates in a canned food drive to help needy families and/or participates in a Toys-for-Tots program.
<b>Pre-K-2</b>	<b>HE B.2.1.1</b> <b>B.2</b> <b>Pro-Social Skills</b> <b>Wise Words</b> <b>-Responsibility</b> <b>-Citizenship</b> <b>(Fairness)</b> <b>Peace Education</b> <b>Character</b> <b>Counts</b>	<b>C.1.1.2</b> Understands the importance of being aware of one's surroundings and acting in a safe manner while participating in physical activity settings.	Controls movements and is aware of space while running, hopping and skipping in different ways in a large group without bumping into others or falling down.  Explains safety rules and uses space and equipment during activities in a safe and appropriate manner.

## STRAND: C. Advocacy and Promotion of Character

**STANDARD: 1. The student identifies and addresses issues that impact personal, family, community, state, national and world character.**

LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
<b>Pre-K-2</b>	<b>HE C.1.1.2</b> <b>Wise Words</b> <b>-Responsibility</b> <b>-Citizenship</b> <b>Character Counts</b> <b>Pro-Social Skills</b> <b>Peace Education</b>	<b>C.1.1.3</b> Recognizes that decisions about personal behavior may be healthy or unhealthy (e.g., obeying pedestrian rules).	Discusses the reasons for observing the safety rules that tell us to look both ways before crossing the street.  Discusses the importance of brushing teeth.  Discusses reasons for choosing physical activity rather than watching television.
<b>Pre-K-2</b>	<b>AT 4.1.1.1</b> <b>Wise Words</b> <b>-Responsibility</b> <b>-Citizenship</b> <b>-Respect (Caring)</b> <b>Character Counts</b> <b>Pro-Social Skills</b> <b>Peace Education</b>	<b>C.1.1.4</b> Organizes and completes collaborative product-based project or service for school or the community.	Gives project to a local organization (e.g., gift baskets to nursing home, sings at nursing home, collects food for needy, etc.).

## STRAND: C. Advocacy and Promotion of Character

**STANDARD: 2. The student advocates for positions, policies and programs that are in the best interest of society and are intended to enhance character.**

LEVEL	LINKS	BENCHMARK (The student . . .)	SAMPLE PERFORMANCE DESCRIPTION (Benchmarks may be demonstrated when the student . . .)
<b>Pre-K-2</b>	<b>All Pillars                      Red Ribbon Week                      Wise Words                      -Citizenship (Caring)                      Character Counts                      Positive Action</b>	<b>C.2.1.1</b> Participates in a school-wide character counts project (e.g., Red Ribbon Week).	Participates in activities related to Character Education programs that promote character and positive choices.